## 6 SEM TDC ENG M 4

2015

(May)

**ENGLISH** 

(Major)

Course: 604

# ( Linguistics and Phonetics )

Full Marks: 80
Pass Marks: 32

Time: 3 hours

The figures in the margin indicate full marks for the questions

- **1.** Answer very briefly any *eight* of the following as directed: 1×8=8
  - (a) What is a dialect?
  - (b) What is parole?
  - (c) The larynx is popularly known as —.

    (Fill in the blank)
  - (d) Give an example of plosive sound.
  - (e) Sounds that are articulated with a stricture of complete closure are called ——. (Fill in the blank)
  - (f) Give an example of dental sounds in English.

- (g) Give an example of voiceless bilabial plosive.
- (h) What is a diphthong?
- (i) What is a syllable?
- (j) Give an example of question tag.

#### UNIT-I

- **2.** Answer any *one* of the following questions :
  - (a) Define language. What are its basic features?
  - (b) What makes human language different from animal communication?
  - (c) Discuss how two or more languages that come into contact may influence one another.
  - (d) Discuss how language is manifested in various forms according to use and region.
- **3.** Answer any *three* of the following questions: 5×3=15
  - (a) Write a short note on standard language.
  - (b) "Language never ceases to change." Explain and illustrate.
  - (c) "Language is not only used for communication but also for selfexpression." Explain.
  - (d) Write a short note on 'speech and writing'.

- (e) Write a short note on 'linguistic abilities and communicative competence'.
- (f) What are the important differences between regional and social dialects?

### UNIT-II

- 4. Answer any one of the following questions:

  (a) What are the basic sentence structures
  - (a) What are the basic sentence structures in English? Demonstrate how all other sentences are derived from them.
  - (b) What do you understand by subjectverb agreement? Demonstrate with suitable examples.
  - (c) How is noun classified on the basis of meaning and function? Illustrate with suitable examples.
  - (d) What are the common verbal groups in English? What happens when a modal is added to these verbal groups?
- **5.** Write short notes on any *four* of the following:  $4\times4=16$ 
  - (a) Adverb positions
  - (b) Use of infinitives
  - (c) Types of clause
  - (d) Auxiliaries
  - (e) Kinds of adjective
  - (f) Transitive and intransitive verbs
  - (g) Noun modifiers

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#### UNIT-III

6. Answer any one of the following questions:

(a) What do you understand by General

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- (a) What do you understand by General Indian English? How far is it reasonable to accept General Indian English in place of received pronunciation?
- (b) What are the major organs of speech and how are they important in the production of speech sounds? Discuss with suitable illustrations.
- (c) Analyze how consonant sounds are made and how they are described using three-term labels.
- (d) Discuss, with illustrations, how diphthongs are produced in RP.
- 7. Write short notes on any three of the following: 3×3=9
  - (a) Consonant Clusters in English
  - (b) Received Pronunciation
  - (c) International Phonetic Alphabet
  - (d) Pure Vowels in English
  - (e) Allophones
  - (f) Production of a Plosive Consonant

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